



COLLECTIONS POLICY

SUBJECT: PSYCHOLOGY

General Purpose

The general purpose is to collect materials in the subject of Psychology to support undergraduate and graduate teaching; undergraduate and graduate research to the doctoral level; and faculty research.

The M.A. degree is offered in the field of General Experimental Psychology. The M.A. and Ph.D. degree is offered in the two fields of Applied Developmental Psychology/Social Psychology; and Industrial/Organizational Psychology. The Ph.D. degree in Industrial/Organization Psychology is offered on a joint basis with the University of Waterloo.

Collection development should be maintained at the level of current collecting intensity objectives by the effective use of funds available each year.

Languages

Primarily English, but publications in other languages may be collected as dictated by research needs.

Geographic Areas

Materials from any part of the world may be collected to support teaching and research programs, subject to the language limitation.

Chronological Limitation

Material with a recent imprint date is preferred. In certain fields, e.g., history and theory of psychology, retrospective materials dating back to the nineteenth century may be required.

Types of Material Collected

Monographs, periodicals, government documents, and research reports are emphasized in print or microform format, but other types of materials may be considered, e.g., CD-ROM, theses, or audio visual.

Types of Material Excluded

Normally manuscripts, rare books, patents and computer software are not acquired.

Access and Related Resources

Many external resources can be identified through the Library's catalogue. A broad spectrum of additional information and collection resources may be made available through cooperative arrangements and be accessed via library servers, the Internet,

Subjects and Collection Levels

Subject Area	Existing Collection Strength	Current Collecting Intensity Objective
Abnormal psychology	4E	4E
Comparative and Physiological Psychology	4E	4E
- Perception	4E	4E
Sensory processes and information processing		
- Motivation	4E	4E
- Behavioural Pharmacology	3E	3E
- Neuropsychology	4E	4E
Psychology of learning		
Human cognition and memory		
Computer Applications in Psychology	3E	3E
Developmental Psychology		
- Cognitive development	4E	4E
Psycholinguistics, reading and language disorders		
- Applied developmental psychology	4E	4E
Personality and social assessment (adolescent/child)		
Cognitive assessment (adolescent/ child)		
- Psychology of death and dying	3E	2E
Forensic Psychology	3E	3E
Health Psychology	3E	3E
History and Theory of Psychology	4E	4E
Industrial Psychology and Organizational Behaviour	4E	4E
- Personnel selection	4E	4E
- Performance appraisal	4E	4E
- Organizational development and counselling	4E	4E
- Assessment of individual differences	4E	4E
- Human factors and applied ergonomics	4E	4E
- Psychology of training	4E	4E
Psychological Tests and Measures	4E	4E
Psychology of Women	3E	2E
Research Methods and Statistics	4E	4E
Social Psychology		
- Personality and individual differences	4E	4E
- Applied social psychology	4E	4E
Social policy and community intervention		
Family systems and treatment		
Social program evaluation		
Sport Psychology	2E	2E

For related resources see collections policies for Family Studies, Human Biology, and Sociology and Anthropology.

The attached Appendix indicates collection levels.

The Department of Psychology was established in 1966 by Denis H. Stott and four collections of his studies on children are listed below. Other faculty records includes files relating to Norma Bowen, Clifford Carver and Victor Lotter. Works of interest to child studies, women and rural life in general can be found in the rare book collection and in some of the archival collections concerned with rural communities. Listed below are some of the major collections which contain relevant materials.

Helen C. Abell Collection
All About Us/Nous Autres Children's Creativity Collection
Bristol Study of Retarded Children, 1953-1957
Eramosa Community Play Project
Glasgow Pilot Study of 187 Randomly Selected Children, 1965-1970
Glasgow Study of Mongolism, 1956-1958
Hamon Collection
Huron County Oral History Project

Approval

Andrew S. Winston
Department of Psychology

July 19, 1994

Lorne D. Bruce
Collection Development
Division, Library

July 22, 1994

Appendix: Collection Levels

Six numeric codes establish a standard terminology to express assessments of the Existing Collection Strength (ECS) and Current Collecting Intensity Objective (CCI) levels. These codes reflect a broad national or international perspective relative to the universe of publications.

Code	Label	Definition
0	Out of Scope	The Library does not collect in this subject area.
1	Minimal Level	A subject area in which few selections are made beyond very basic works .
2	Basic Information Level	A selective collection of materials that serves to introduce and define a subject and to indicate the varieties of information available elsewhere. It may include dictionaries, encyclopedias, access to appropriate bibliographic databases, selected editions of important works, historical surveys, bibliographies, handbooks, and a few major periodicals.
3	Study or Instructional Support Level	A collection that is adequate to impart and maintain knowledge about a subject in a systematic way but at a level of less than research intensity. The Collection includes a wide range of basic works in appropriate formats, a significant number of classic retrospective materials, complete collections of the works of more important writers, selections from the works of secondary writers, a selection of representative journals, access to appropriate machine-readable data files, and the reference tools and fundamental bibliographical apparatus pertaining to the subject. At the study or instructional support level, a Collection is adequate to support undergraduate study and some graduate instruction in master's degree programs.
4	Research Level	A collection that includes the major published source materials required for dissertation and independent research, including materials containing research reporting, new findings, scientific experimental results, and other information useful to researchers. It is intended to include all important reference works and a wide selection of specialized monographs, as well as a very extensive collection of journals and major indexing and abstracting services in the field. Pertinent foreign language materials are included. Older material is usually retained for historical research when pertinent. A collection at this level fully supports doctoral and other original research by faculty .
5	Comprehensive Level	A collection in which a library endeavours, so far as it is reasonably possible, to include all significant works of recorded knowledge (publications, manuscripts, other forms), in all applicable languages , for a necessarily defined and limited field. This level of collection intensity is one that maintains a "special collection"; the aim, if not the achievement, is exhaustiveness. Older material is retained for historical research with active preservation efforts.

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Eight alphabetic language codes amplify the ECS and CCI levels. As with Collection Levels, language coverage is viewed in the context of the universe of publishing rather than local perceptions of need.

Code	Definition
E	English language material predominates. Little or no material in languages other than English is collected.
P	French language material predominates. Little or no material other than French is collected.
V	English and French materials predominate. Little or no material in languages other than English or French is collected.
S	Selected non-English material included in addition to English material.
T	Selected non-French material included in addition to French material.
X	Selected foreign language material included in addition to English and French material.
W	Wide selection of material in all applicable languages. No programmatic decision is made to restrict materials according to language.
Y	Material is primarily in one foreign language (excluding French or English). The overall focus is on collecting material in the local vernacular.
