

## **Make your own Module to analyse Journal Articles**

*Easy steps to creating an exercise that will help scaffold the Research, Writing and Learning skills transition to post-secondary education. This guided exercise will help you create classroom units that utilize the academic literature in your area of teaching emphasis.*

- 1) Selecting the article
  - a. Go to the [research module](#) and enter search terms in the area of content interest
  - b. Identify an appropriate article by considering both the content and the topical nature of the example
  - c. Begin to fill out the [student template](#)
- 2) Filling out the student template
  - a. **For Step 2 of the student template**
    - i. Write down exactly how the authors have written their findings/conclusions
    - ii. Take a look at our [paraphrasing module](#) and now write the conclusions in your own words
  - b. **For Step 3 of the student template**
    - i. Identify the key methods used in the paper, highlighting any that will emphasize the current content you are discussing/doing in the lab.
  - c. **For Step 4 of the student template**
    - i. Highlight the importance of the work based on the relevant context for your class.
  - d. **For Step 5 of the student template**
    - i. Based on your analysis explain why the journal article is good/strong/weak etc.
- 3) **General Steps** If your students need help with reading and making notes on the article then consider doing the [Guide to University Learning module](#) and do the activity in the Taking Notes and/or Learning from text books